



Queen Margaret University
EDINBURGH

Programme Specification

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (**BS**)

1 Awarding Institution	Queen Margaret University, Edinburgh
2 Teaching Institution	Queen Margaret University, Edinburgh
3 Professional body accreditation	Chartered Society of Physiotherapy (pending)
4 Final Award	MSc Advancing Physiotherapy Practice
Subsidiary exit awards and Alternative awards	MSc Advancing Practice in Health PGDip Advancing Physiotherapy Practice PGDip Advancing Practice in Health PGCert Advancing Physiotherapy Practice PGCert Advancing Practice in Health
5 Programme Title	MSc Advancing Physiotherapy Practice
6 UCAS code (or other coding system if relevant)	
7 SCQF Level	11
8 Mode of delivery and duration	Full-time online: 18 months (minimum 12 months; maximum 48 months) Full-time blended learning: 18 months (minimum 12 months; maximum 48 months) Part-time online: 36 months (minimum 30 months; maximum 84 months) Part-time blended learning: 36 months (minimum 30 months; maximum 84 months)
9 Date of validation/review	12 th April 2016

10. Educational Aims of the programme

The MSc in Advancing Physiotherapy Practice will support physiotherapists in developing the capabilities needed to thrive in current global health and social care contexts and respond to complex and unpredictable situations in a proactive and innovative manner. The programme acknowledges the need for inter-professional working, and that some students wish to specialise in relation to areas of practice while others wish to generalise. The programme aims to facilitate career development tailored to individual students by providing the opportunity to follow clinical (for example, musculoskeletal, neurological, cardiorespiratory and paediatric) and non-clinical (for example, leadership and management,

educational aims of the programme are to collaborate with students and guide them to become graduates who:

M.Sc. Degree in Advancing Physiotherapy Practice

The student must meet the requirements for PGDip in Advancing Physiotherapy Practice (120 credits) and: the 60-credit Research Project. The 60 credit dissertation must be undertaken within the code of physiotherapy conduct as outlined by the Chartered Society of Physiotherapy (or equivalent national physiotherapy governing body code of conduct).

For the PGCert, PGDip and MSc in Advancing Physiotherapy Practice the student may have an area of specialisation noted on their transcript where they have focused their studies in all core modules for the stated award (core module at PGCert level, core Research Methods module at PGDip level and core Research Project at MSc level). This will be established by the programme leader in reviewing the content of these pieces of work, and in discussion with the student. Examples of specialisations are: musculoskeletal physiotherapy; neurological physiotherapy; cardiorespiratory physiotherapy; paediatric physiotherapy; education; and leadership and management.

Alternative Award: Post-graduate Certificate in Advancing Practice in Health (PGCert)

The student must successfully complete study of 60 M level credit points (equivalent to two double modules). Students must complete 60 credits that relate clearly to Advancing Practice in Health judged by Programme Leader in discussion with Registry.

Alternative Award: Post-graduate Diploma in Advancing Practice in Health (PGDip)

The student must meet the requirements for PGCert in Advancing Practice in Health (60 credits) and: the core 30-credit Research Methods module, and 30 further credits of academic study from the QMU portfolio of available level 11 modules.

Alternative Award: M.Sc. Degree in Advancing Practice in Health

The student must meet the requirements for PGDip in Advancing Practice in Health (120 credits) and: the 60-credit Research Project. The 60 credit dissertation must be undertaken within the code of physiotherapy conduct as outlined by the Chartered Society of Physiotherapy (or equivalent national physiotherapy governing body code of conduct).

15.2 Programme Structure and Modules

All modules are studied SCQF level 11. The programme can be studied through two paces (full-time; part-time) and two modes (online; blended learning - involving face-to-face contact and online learning). This provides four study routes: full-time blended learning / part-time blended learning / full-time online / part-time online.

In the standard format, full-time students are expected to study and complete 120 credits within two semesters and complete their Research Project within 18 months of starting the programme. Part-time students can elect to study between 15 credits and 60 credits in one academic year; modules can be selected in any order and there is no element of pre-requisite for progression from one year to the next. The exceptions to this are programme specific regulations relating to progression to dissertation. Students can study online part-time or full-time.

Students have a choice of possible core modules, to increase flexibility within different study routes. The core modules can be tailored to a specific clinical speciality, such as paediatric

where the criteria are met (see below¹). New modules are in bold in Table 1. Modules accessed from the Taught Postgraduate Framework for Health are in italics. The core

rapy, will be available to other

Subject Areas.

Table 1. Summary of modules required for each award

Award Title	Modules
PGCert Advancing Physiotherapy Practice	<p>Core: 30 credits from</p> <p>Full-time with blended learning: <i>Developing Professional Practice: Work Based Learning¹ (full-time iteration: 15, 30, 45 credits)</i></p> <p>Advancing Practice 1: Evaluating the Evidence¹ and Advancing Practice 2: Implementation¹ (2 x 15 credit modules linked with CPD experiences)</p> <p>Advancing Clinical Skills¹ (30 credits – shared teaching with pre-registration MSc)</p> <p>Part-time with blended learning, part-time online, or full-time online: <i>Developing Professional Practice: Work Based Learning¹ (part-time / online iterations: 15, 30, 45 credits)</i></p> <p>Advancing Practice 1: Evaluating the Evidence¹ and Advancing Practice 2: Implementation¹ (2 x 15 credit modules linked with CPD experiences)</p> <p><i>Current Developments in Practice¹ (online module delivered by Podiatry: 30 credits)</i></p> <p>Options: 30 credits options from the QMU postgraduate catalogue; the following options will be delivered by Physiotherapy, and shared with other programmes, when student numbers allow:</p> <p>Meaningful Clinical Change: Measurement in Practice (30 credits; available as online learning)</p> <p>Behaviour Change for Health Professionals; self and others (15 credits; available as online / blended learning)</p> <p>Health Promotion and Health Education for AHPs and Nursing (15 credits; available as online learning)</p> <p>Interventions in Health Promotion (15 credits; available as online / blended learning)</p> <p>Mentoring in Professional Practice Development (1 x 15 credits; available as online learning)</p>
PGCert Advancing Practice in Health	<p>Where student is not a Physiotherapist, or: Where the student has not studied a core module but has studied 60 credits of modules that relate clearly to Advancing Practice in Health judged by Programme Leader in discussion with Registry</p>
PGDip Advancing Physiotherapy Practice	<p>Requirements for PGCert Advancing Physiotherapy Practice plus: Core: PM051 Research Methods^{1,2} (School Wide: 30 credits) Options: 30 credits options from the QMU postgraduate catalogue</p>
PGDip Advancing Practice in Health	<p>Requirements for PGCert Advancing Practice in Health plus: Core: PM051 Research Methods³ (School Wide: 30 credits) Options: 30 credits options from the QMU postgraduate catalogue</p>
MSc Advancing Physiotherapy Practice	<p>Requirements for PGDip Advancing Physiotherapy Practice plus: Core: School Wide Research Project^{1,2} (60)</p>
MSc Advancing Practice in Health	<p>Requirements for PGDip Advancing Physiotherapy Practice plus: Core: School Wide Research Project³ (60)</p>

²Whether or not a specialist route is selected, assessments for core modules must be targeted at issues relevant to advancing physiotherapy practice

³Whether or not a specialist route is selected, assessments for core modules must be targeted at issues relevant to advancing practice in health

Applicants may register as either:

- 1.
2. an Associate student with the intention of completing individual module(s), who will receive a transcript on successful completion of a module that can be transferred towards any postgraduate award through the Credit Accumulation and Transfer (CATS) scheme. Note: although modules can be studied on an individual basis, specific pre-requisites may exist for some modules.

17. Support for students and their learning

The programme team and QMU services provide the following support:

Student handbook and programme Hub site containing important information such as assessment guidance

Induction to QMU campus, services, facilities and resources, and to the Subject Area and programme

and out of their programme of study, including support with development of study

Personal academic tutors who provide guidance in selection of appropriate modules, targeting of studies at areas of interest, and support with personal development planning

Access to the Effective Learning Service,