## MSc International Management and Leadership Programme Specification

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (BS)

1 Awarding Institution

## 12. Learning Outcomes of the Programme

-	Demonstrate knowl	edge of ho	w strategies	for	research	and	enquiry	are	used	to	create	and
	interpret knowledge	in the subj	ect area, fie	ld oı	profession	on;						

Policy in the delivery of programme content.

(https://www.qmu.ac.uk/media/3974/inclusive-learning-and-teaching.pdf).

The majority of teaching material is uploaded to the HUB in advance of teaching sessions and students are able to request that they record lectures and seminars.

## 14. Assessment strategies

Assessments will reflect the variety of teaching and learning strategies described above, and again with the Student Experience Strategy, with the emphasis on student-centred learning. There will be a mixture of formative and summative assessments. Specific assessment methods will include:

Presentations, group-based and individual;

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Critical Issues in International Management	20 credits	Peri Papadimitriou	1	
Year 2				

The University welcomes a diverse	learning comr	munity and aims	to support all stude	ents to participate
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