Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

| | | |
|---|---|---|
| **1** | **Awarding Institution** | Queen Margaret University |
| **2** | **Teaching Institution** | Queen Margaret University |
| **3** | **Final Award** | BSc (Hons) |
| **4** | **Subsidiary exit awards** | Cert HE; Dip HE |
| **5** | **Programme Title** | BSc (Hons) Public Sociology |
| **6** | **UCAS code** | |
| **7** | **SCQF Level** | 10 |
| **8** | **Mode of delivery and duration** | 4 years   Full time |
| **9** | **Date of validation/review** | 16 May 2014 |

## 10.  Educational Aims of the programme

The aims of the B.Sc. (Hons) Public Sociology award are to:

- Enable students to recognise and appreciate the epistemological foundations of Sociology and equip students with an appreciation of its rich theoretical legacy and long research tradition.

- Engender a sense of confidence amongst students to critically assess the utility of sociological knowledge for interpreting and problematising a range of contemporary

Quality Assurance Agency Benchmarks for Sociology
http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Sociology07.pdf


Quality Assurance Agency Benchmarks for Psychology
http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/Psychology07.pdf


## 12. Learning Outcomes of the Programme

On completion of the award, students should be able to achieve the following learning outcomes:

A. Knowledge and understanding

On completion of this award, students should On able3TOE6(s)-5(cp0)5ET(oc)-3e5(tuvoc)-a)4(d)--0-1 4192 3 712

1. Demonstrate an analytical and critical understanding of the epistemological foundations of Sociology as an academic discipline.

2. To identify the historical origins, development and limitations of the academic study of Sociology.

3. Demonstrate detailed and contemporary knowledge and understanding in relation to a number of specialist areas of Sociology.

4. Of.83 Tm[(O)-40BT1 BTsq /P k-0BT1 0 0   k)]h(e)-0BTy Sontempod unociolab75(sBT1 0 0 1i

3. Demonstrate in-depth understanding of ethical issues and current codes of ethics and research conduct.

4. Make meaningful connections between academic Sociology and its relevance for the lives of the communities and publics who form the subject matter of the discipline.

5. Generate, analyse, synthesise, interpret and evaluate qualitative and quantitative research data.
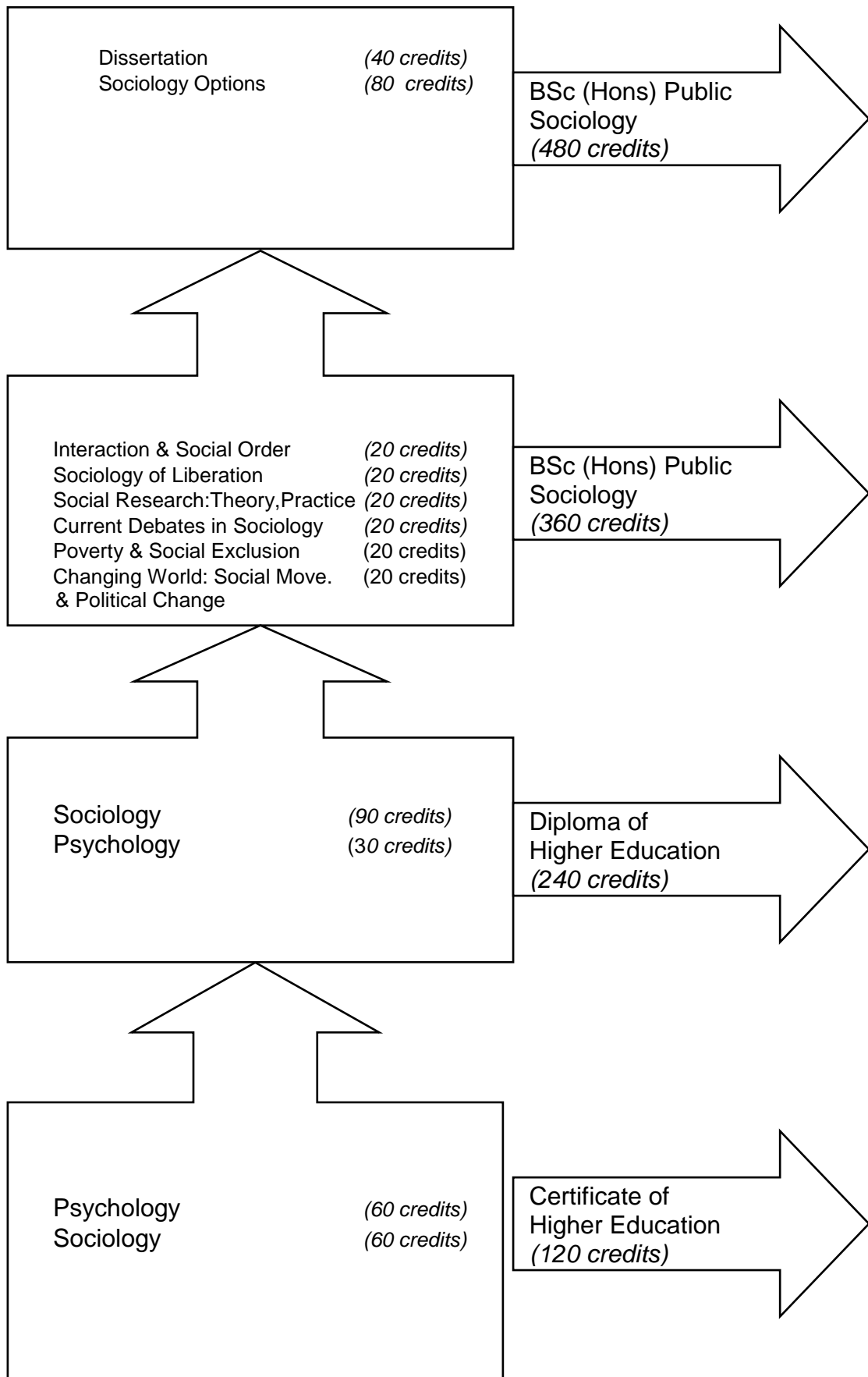
D. Transferable skills

On completion of this award, students should be able to:

1.

**14. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)**

| | | |
|---|---|---|
| Dissertation | *(40 credits)* | **BSc (Hons) Public Sociology** *(480 credits)* |
| Sociology Options | *(80 credits)* | |

| | | |
|---|---|---|
| Interaction & Social Order | *(20 credits)* | **BSc (Hons) Public Sociology** *(360 credits)* |
| Sociology of Liberation | *(20 credits)* | |
| Social Research:Theory,Practice | *(20 credits)* | |
| Current Debates in Sociology | *(20 credits)* | |
| Poverty & Social Exclusion | (20 credits) | |
| Changing World: Social Move. & Political Change | (20 credits) | |

| | | |
|---|---|---|
| Sociology | *(90 credits)* | **Diploma of Higher Education** *(240 credits)* |
| Psychology | *(30 credits)* | |

| | | |
|---|---|---|
| Psychology | *(60 credits)* | **Certificate of Higher Education** *(120 credits)* |
| Sociology | *(60 credits)* | |

## 15. Criteria for admission

The entrance requirements stated below are guidelines rather than rules. Admissions Tutors may use their discretion to make offers to applicants who do not meet the stated requirements, provided there

ordinator (ADSC) in every Division. ILP adjustments range from provision of particular equipment (for example, computers for students with dyslexia), to specific help with presentations, or to the provision of proof readers (organised centrally). The majority of students with ILPs are eligible for financial support from their local funding bodies, and are encouraged to apply for this funding under the guidance of the University Disability Advisor (Student Services).