

The programme is divided into four levels. The curriculum has various components: Professional Practice, Disorders of Communication, Psychology and Sociology, Research Methods, Linguistics and Phonetics, Biological Sciences and Swallowing. Each component contains modules, each of which is credit-rated. A standard-size module is 10 credits and requires a notional 100 hours of work on the part of the student, including attendance at classes or placement. Total credits for the programme is 500.

An innovative feature is the extensive inter-professional learning that is contained within the first three years of the programme. Here students learn in groups with health professional students from medicine, nursing podiatry, occupational and physiotherapy, radiography, audiology and dietetics.

Professional Practice	IPE1: foundation skills for Health Professionals	10	10	40
	Professional Practice: foundations	10	10	
Linguistics	Linguistics for Speech & Language Therapy	15	15	30
Psychology	Methods of Psychological Enquiry		10	10
Biological and Medical Science	Introductory Physiology and Anatomy	10		20
	Neurobiological Foundations of Communication		10	
Linguistics, Psychology & Biol. Science	The Lifespan: typical development, variation and change	15	15	30

Professional Practice	Placements 1 & 2	15		35
	IPE2: Professional roles and interprofessional team working	10	10	
Disorders of Communication	Developmental impairments of language and communication	10	15	45
	Specific speech impairment	10	10	
Linguistics	Phonetic sciences	10	10	

Professional Practice	Placement 3	10		40
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(timing and type of placement)		
Semester 1: one day per week)	20	70
Summer block clinic placement:17 days)	34	119

(timing and type of placement)		
Semester 1: one day per week)	20	70
(Semester 2: one day per week)	20	70

(timing and type of placement)		
Semester 1: one day per week)	20	70
(Semester 2: one day per week)	20	70

Therapy practice, and should have some experience of interacting or working with people with communication difficulties.

Student Services.

Student Mentoring System

QMU has a university-wide mentoring project whereby new undergraduate students can be matched with trained students to help them settle into University life.

Feedback on academic work

The programme team and placement educators provide a range of feedback (verbal and written) to students. Feedback is viewed as an integral part of student development and learning. It informs students about the positive aspects of their work, explains any errors and omissions and indicates to the student how they could improve their performance in future. Students can request a meeting with a member of staff if they feel they need further explanation of feedback.

Senior Experimental Officer

A Senior Experimental Officer provides support to students during their laboratory practical work and other speech analysis work and ensures that all sound recording is carried out to a professional standard.

Statistical Support for Honours Year students

A member of SHS academic staff offers group and individual statistical advice and support to students undertaking their Honours Research Projects.

This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: <http://www.qmu.ac.uk/quality/>